

**ISNS ISLAMIC SCHOOL: ELEMENTARY CURRICULUM**

|                          |                  |  |                     |                                     |
|--------------------------|------------------|--|---------------------|-------------------------------------|
| <b>GRADE :</b>           | <b>ONE ( 1 )</b> |  | <b>Islamic Std.</b> | <b>Prepared by: Curriculum Team</b> |
| <b>GRADE PSYCHOLOGY:</b> |                  |  |                     |                                     |

| <b>AREA OF KNOWLEDGE# 1:</b>                         |  |  |   |  |
|--|--|--|---|--|
| <b>BELIEFS OF MUSLIMS: BUILDING IMAN AND AQUEEDA</b> |  |  |   |  |
| <b>UNITS</b>   | <b>Unit #1</b>   | <b>Unit #2</b>                         | <b>Unit #3</b>  |  |
|  | <b>TAWHID: ALLAH IS ONE</b>  | <b>DUAAS</b>                           | <b>Basics Beliefs</b>   |  |
| <b>ENDURING UNDERSTANDINGS</b>                       | Develop the concept oneness of Allah (SW)  | Duaa before and after eating           | Pillars of Islam  |  |
|  | Allah is the all Mighty  | Duaa leaving and entering the house    | Angels of Allah(SW)   |  |
|  | Allah is very kind and loving  | Duaa entering and leaving the bathroom | Books of Allah(SW)  |  |
|  | Attributes of Allah (SW) - Memorize seven(07) names of Allah (SW) with meaning               |  | Messengers of Allah(SW): Adam a.s., Nuh a.s., Ibrahim a.s., Ismail a.s. & Muhammad(SAS) |  |
|  | Memorize shahada, Kalimah Tayiba & Tamjid with meaning                                       |  |   |  |
|  | Allah(SW) is the creator of everything: Universe, Mountains, rivers, flowers, rain, animals. |  |   |  |
| <b>NUMBER OF SESSIONS</b>                            | <b>9 - Week: 8-9 &amp; 17-23</b>   |  | <b>5 - Week: 4-7</b>  |  |
| <b>LESSON PLAN POINTS</b>                            | Refer to lesson plan document  |  |   |  |
| <b>RESOURCES</b>                                     | Refer to "Teaching Resources " worksheet   |  |   |  |

| <b>AREA OF KNOWLEDGE# 2:</b>                         |  |                      |                                   |                        |
|--|--|----------------------|-----------------------------------|------------------------|
| <b>WORSHIPS AND IBADAAT - BASICS DUTIES OF ISLAM</b> |  |                      |                                   |                        |
| <b>UNITS</b>   | <b>Unit #1</b>                           | <b>Unit #2</b>       | <b>Unit #3</b>                    | <b>Unit #4</b>         |
|  | <b>SALAAT</b>                            | <b>SAWM</b>          | <b>ZAKAT</b>                      | <b>HAJJ</b>            |
| <b>ENDURING UNDERSTANDINGS</b>                       | Names and timing of salat                | Meaning of sawm      | Meaning of Zakat - What is Zakat? | Why do we perform hajj |
|  | Preparation for salat -wudu              | Benefits of sawm     | Benefits of Zakat                 |                        |
| <b>NUMBER OF SESSIONS</b>                            | <b>2 - Week: 24-25</b>                   | <b>3 - Week: 1-3</b> | <b>2 - Week: 27-28</b>            | <b>2 - Week: 10-11</b> |
| <b>LESSON PLAN POINTS</b>                            | Refer to lesson plan document            |                      |                                   |                        |
| <b>RESOURCES</b>                                     | Refer to "Teaching Resources " worksheet |                      |                                   |                        |

| <b>AREA OF KNOWLEDGE# 3:</b>     |  |                     |                          |  |
|----------------------------------|--|---------------------|--------------------------|--|
| <b>MUAMALAT - MUSLIM MANNERS</b> |  |                     |                          |  |
| <b>UNITS</b>                     | <b>Unit #1</b>                           | <b>Unit #2</b>      | <b>Unit #3</b>           | <b>Unit #4</b>                         |
|                                  | <b>RESPECT</b>                           | <b>Cleanliness</b>  | <b>MUSLIM CHARACTERS</b> | <b>HALLAL &amp; HARAM</b>              |
| <b>ENDURING UNDERSTANDINGS</b>   | Parents & Siblings                       | Body                | Truthful - Benefits      | Develop the concept of Halal and Haram |
|                                  | Relatives                                | Clothes             | Laying & consequences    |  |
|                                  | Elders                                   | Hands               | Kindness                 |  |
|                                  | Islam greeting and its etiquette         | Room                | Good manners             |  |
|                                  | Importance and rewards for greeting      |                     | Caring                   |  |
| <b>NUMBER OF SESSIONS</b>        | <b>3 - Week: 12-14</b>                   | <b>1 - Week: 29</b> | <b>3 - Week: 30-32</b>   | <b>2 - Week: 15-16</b>                 |
| <b>LESSON PLAN POINTS</b>        | Refer to lesson plan document            |                     |                          |  |
| <b>RESOURCES</b>                 | Refer to "Teaching Resources " worksheet |                     |                          |  |